

SC Annual School Report Card Summary

T. L. Hanna High School **Anderson School District Five**

Grades: 9-12 Enrollment: 1,719

Principal: sheilahilton@anderson5.net Superintendent: Betty T. Bagley

Board Chair: Mr. Al Norris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	С	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	2	0	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		•	ools with Like Ours
	2011	2012	2011	2012
Passed 2 subtests (%)	86.1%	87.2%	85.6%	86.8%
Passed 1 subtest (%)	6.7%	9.3%	9.2%	8.5%
Passed no subtests (%)	7.2%	3.5%	5.9%	4.8%

HSAP PASSAGE RATE (%) BY SPRING 2012

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	Our High School	High Schools with Students Like Ours
Passage Rate	93.7%	94.9%

ON-TIME GRADUATION RATE					
Our High School High Schools with Studen Like Ours					
Number of students	458	357			
Number of Diplomas	355	288			
Pata (%)	77 50/.	80 69/ ₋			

END OF COURSE TESTS - 2012						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	85.6	82.7				
English 1	65.8	72.5				
Biology 1/Applied Biology 2	85.0	84.5				
US History and the Constitution	75.1	61.7				
All Tests	79.1	76.9				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basi	c Proficient	Advanced					

MATH – GRADE 8 (2011)							
South Carolina		30	38	25	7		
Nation		28	39	26	8		
	%	Below Basic	% Basic, Proficie	nt, and Advanc	ed		
Below Basic	☐ Basic	Proficient	■ Advanced				

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
Below Basic	☐ Basic		% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

T. L. Hanna High School [Anderson School District Five] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,719)				
Retention rate	5.6%	Down from 6.1%	2.8%	3.0%
Attendance rate	96.1%	Down from 96.5%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 20.2%	1.0%	0.9%
Enrolled in AP/IB programs	13.7%	Down from 28.0%	28.8%	13.4%
Successful on AP/IB exams	78.1%	Down from 83.7%	60.4%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 33.2%	32.7%	30.1%
Annual dropout rate	4.2%	Down from 4.5%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 4.4%	2.0%	2.7%
Enrollment in career/technology courses	733	Up from 679	674	395
Career/technology students attaining technical skills	86.2%	Up from 85.0%	85.1%	84.0%
Teachers (n=105)				
Teachers with advanced degrees	61.0%	Up from 59.3%	67.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 87.0%	89.4%	86.6%
Teacher attendance rate	N/R	N/R	95.2%	95.2%
Average teacher salary*	\$47,017	Up 2.9%	\$48,569	\$47,326
Classes not taught by highly qualified teachers	0.0%	No Change	2.8%	3.6%
Professional development days/teacher	7.9 days	Down from 8.3 days	7.9 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 27.8 to 1	29.3 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.2%	89.4%
Dollars spent per pupil**	\$5,375	Down 1.8%	\$6,836	\$7,761
Percent of expenditures for teacher salaries**	63.1%	Down from 64.2%	59.5%	57.1%
Percent of expenditures for instruction**	64.0%	Down from 65.2%	61.3%	59.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.6%	Down from 90.1%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
ESEA composite index score	79.3	N/A	86.8	78.2
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^{*} Length of contract = 185+ days.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. L. Hanna, an International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. U.S. News and World Report named TLH as 13th in the state among all high schools and in the top 7% of all high schools in the nation. The diverse student body consists of approximately 1800 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the workplace; access to advanced technology; a nationally ranked Advanced Placement Program; and a high college-acceptance rate with over \$15 million in scholarships for the Class of 2012. The first class of IB students graduated this year with a diploma recognized and accepted around the world. We have now begun the process for incorporating the IB Middle Years Program as well, which will offer the rigorous IB program to ninth and tenth graders as well. We will also begin our new Law Academy next year, taking advantage of multiple teachers with Juris Doctorate degrees on our faculty. Our challenge continues to be meeting the needs of all of our students. We have an increasing number of students who speak English as a second language; who live in poverty; and who have learning disabilities. Because of the national recession, our financial woes continue. Finding alternative sources of funding is a must. Hanna has a rich tradition of academic, athletic, and artistic excellence. The school has been named a National Blue Ribbon School of Excellence; a "Palmetto's Finest" award winner: a Siemens winner in Advanced Placement math, science, and technology; a flagship "School of Promise;" and a Gold Medallion winner for academic success on state report cards. The T. L. Hanna High School Band has won the "Rex Parade" at Mardi Gras in multiple years; the TLH Girls' Soccer Team won the AAAA state championship, as did the TLH Fishing Team and TLH Track Team in discus. It is with an outstanding faculty, staff, student body, and parental/community support that we continue to strive to be "The High School of Excellence."

Principal: Sheila F. Hilton SIC Chair: Heather Holliday

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	105	260	74
Percent satisfied with learning environment	97.1%	68.3%	77.8%
Percent satisfied with social and physical environment	100.0%	75.6%	74.0%
Percent satisfied with school-home relations	94.2%	85.2%	66.2%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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Abbreviations Key

^{**} Prior year audited financial data available.